

St Michael & All Angels C of E Primary School

ACCESSIBILITY ACTION PLAN (Jan 2019) Target – To enable everyone, particularly people with disabilities, to make full use of facilities by being able to move conveniently and safely at all times.							
Requirements	Strategies	Who by	How	When	Outcome	Pre-Accessibility Plan	Goals
Education and Related Activities.	The school will continue to seek and follow the advice of the LA, SENA and external agencies, facilitating staff training and ensuring awareness of the requirements of disabled pupils' needs with regards to accessing the curriculum.	Head Teacher, Teaching Staff, Support Staff, Governing Body.	Liaise with LA and external SENA agencies; training courses; receipt and consideration of guidance documents.	Annually	Teachers will be able to more fully meet the requirements of disabled children's needs with regard to accessing the curriculum.	The school provides all pupils of the school with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils.	The school will provide all pupils, including disabled pupils, with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils.
Physical Environment	The school will comply with Planning requirements, including matters relating to provision for disabled persons when changing and adapting the school premises and will have regard to the needs of disabled pupils when planning schemes of improvement to the premises, fixtures and fittings. PEEP's are provided for disabled persons as necessary & reviewed annually.	Head Teacher, Governing Body	The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking improvements and refurbishment of the site, premises, fixtures and fittings. Brookside gate entrance is wide enough for wheelchair access.	Annually	Elimination of barriers to unfettered access for disabled pupils to the school premises. PEEP allows for safe evacuation of the school building for disabled persons.	The school will maintain good physical access to all areas of the school.	Maintenance of good physical accessibility of the school.
Internal Features: For usage of those with disabilities;		Premises Officer if need occurs.		As necessary			