



## ST MICHAEL & ALL ANGELS C OF E PRIMARY SCHOOL

# Homework Policy

<b>Date Approved</b>	12.11.20
<b>Date for Review*</b> <small>(*subject to any relevant changes in legislation or other appropriate guidelines)</small>	<b>October 2023</b>
<b>Policy Last Revised</b>	<b>October 2020</b>
<b>Author</b>	Head Teacher
<b>Delegated Responsibility</b>	Strategic Planning Committee

<b>Approved by:</b>	R Evans
	R Evans – Chair of Committee
<b>Date received by FGB</b>	1.12.20

## Mission Statement

*Psalm 147:4 God counts the stars and calls them all by name*

The aim of our Church school is to develop the full potential of each child spiritually, socially and academically in a safe, inclusive environment which is grounded within the ethos of the Christian Faith.

This policy is grounded within our school mission statement, and underpins our commitment to providing a safe, inclusive environment for all stakeholders which reflects our Christian values.

### **Rationale**

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. It is an opportunity for children to extend and reinforce their learning beyond the classroom encouraging self discipline and exploiting additional resources. It is a way of developing an effective partnership between the school and parents and other carers in pursuing the aims of the school. It also helps children to understand that learning goes beyond school and can be there for the rest of their lives.

Where appropriate, homework will be differentiated to take into account children's needs and ability.

### **Purposes**

Through this policy we aim to:

- ensure consistency of approach throughout the school;
- ensure progression towards independence and individual responsibility;
- ensure the needs of the individual pupil are taken into account;
- ensure parents/guardians have a clear understanding about expectations from themselves and the pupil;
- improve the quality of learning experience offered to pupils;
- extend and support the learning experience;
- provide opportunities for parents, pupils and school to work in partnership;
- provide opportunities for parents and pupils to work together to enjoy learning experiences;
- encourage children to develop long term strategies for future needs;
- at Year 6, to prepare children for Secondary transfer.

### **Guidelines**

- The nature of homework and the amount of time it will take will change as children get older.
- Homework will be differentiated where appropriate.
- Reading and spelling should be done on a regular daily basis.

- In addition to reading and spelling, homework will cover a range of curricular subjects over the course of a year.
- Homework will not usually involve completing work unfinished in class.
- Homework should prepare, reinforce or extend learning in line with the schemes of work.
- Children with Special Educational Needs may be set homework by support staff who work with them.
- The setting and marking of homework must be manageable for the class teacher. Work handed in late may not be marked before new work is set.
- Feedback from parents and children is welcomed.
- Parents are expected to ensure that children complete their homework as part of their partnership with the school.
- Homework is not given out during the Christmas or Easter holiday breaks.
- Feedback will be given either verbally or written.
- Homework may be set on different nights from one class to another.

### **Year Group Homework**

We expect children **in all year groups** to read/share their school reading book with someone at home, on a frequent basis.

Foundation: Reading daily, Barnaby Bear, chatter boxes, observations from home and school for discussion with parents via Tapestry, phonics phase mats and maths games and activities. Tricky words will be given out according to the needs of the child.

Year 1&2: Each week Year 1 children are given spellings and phonics bubbles to learn. In Year 2 they will be given spellings and times tables to learn. Children are expected to read daily or as frequent as possible. They will also be given one other piece of homework per week; this could be Maths, English or work related to a foundation subject.

Year 3&4: Each week the children are given spellings and times tables. They are then given either a piece of Maths and English/Foundation subject work each week.

Year 5&6: Each week the children are given spellings and a piece of English and Maths homework. Year 5 children are also given a piece of work related to a Foundation subject. Year 6 children before SAT's (September to May) are given separate English and Maths homework from the Year 5's. The Year 6 children are given work based on Foundation subjects after they have completed their SAT tests in May.

### **Other Childhood Activities**

The school does not believe that homework should get in the way of pupils' participation in other enriching activities such as sports, hobbies and visits.

As far as practically possible, the school will work with parents and carers to ensure that all pupils have the opportunity to participate in such activities.

### **Reviewing the Policy**

This policy will be reviewed with the whole school policy cycle and will be agreed by the Governing body.