



ST MICHAEL & ALL ANGELS C OF E PRIMARY SCHOOL

Homework Policy

Date Approved	5.10.16
Date for Review* <i>(*subject to any relevant changes in legislation or other appropriate guidelines)</i>	September 2019
Policy Last Revised	September 2016
Author	Head Teacher
Delegated Responsibility	Strategic Planning Committee

Approved by:	
	J Fear – Chair of Committee
Date received by FGB	5.10.16

Rationale

Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. It is an opportunity for children to extend and reinforce their learning beyond the classroom encouraging self discipline and exploiting additional resources. It is a way of developing an effective partnership between the school and parents and other carers in pursuing the aims of the school. It also helps children to understand that learning goes beyond school and can be there for the rest of their lives.

Where appropriate, homework will be differentiated to take into account children's needs and ability.

Purposes

Through this policy we aim to:

- ensure consistency of approach throughout the school;
- ensure progression towards independence and individual responsibility;
- ensure the needs of the individual pupil are taken into account;
- ensure parents/guardians have a clear understanding about expectations from themselves and the pupil;
- improve the quality of learning experience offered to pupils;
- extend and support the learning experience;
- provide opportunities for parents, pupils and school to work in partnership;
- provide opportunities for parents and pupils to work together to enjoy learning experiences;
- encourage children to develop long term strategies for future needs;
- at Year 6, to prepare children for Secondary transfer.

Guidelines

- The nature of homework and the amount of time it will take will change as children get older.
- Homework will be differentiated where appropriate.
- Reading and spelling should be done on a regular daily basis.
- In addition to reading and spelling, homework will cover a range of curricular subjects over the course of a year.
- Homework will not usually involve completing work unfinished in class.
- Homework should prepare, reinforce or extend learning in line with the schemes of work.
- Children with Special Educational Needs may be set homework by support staff who work with them.
- The setting and marking of homework must be manageable for the class teacher. Work handed in late may not be marked before new work is set.
- Feedback from parents and children is welcomed.
- Parents are expected to ensure that children complete their homework as part of their partnership with the school.

- Homework is not given out during the Christmas or Easter holiday breaks.
- A Summer holiday project is given out in July.
- Feedback will be given either verbally or written.
- Homework may be set on different nights from one class to another.

Year Group Homework

We expect children **in all year groups** to read/share their school reading book with someone at home, on a frequent basis.

Foundation: Reading daily, Barnaby Bear, chatter boxes, blog photos for parents to discuss with children, phonics and maths games and activities. Tricky words will be given out according to the needs of the child.

Year 1&2: Each week the children are given spellings and either number bonds or times tables to learn. They will also be given one other piece of homework per week; this could be Numeracy, English or work related to the class topic.

Year 3&4: Each week the children are given spellings. They are then given either a piece of Maths and English/Topic work each week.

Year 5&6: Each week the children are given spellings and a piece of Literacy and Maths homework. Year 5 children are also given a piece of work related to the class topic. Year 6 children before SAT's (September to May) are given separate English and Maths homework from the Year 5's. The Year 6 children are given a piece of topic work after they have completed their SAT tests in May.

Homework will often be related to the blog and children are encouraged to contribute to the blog as often as possible, in addition to work set by the class teacher

Other Childhood Activities

The school does not believe that homework should get in the way of pupils' participation in other enriching activities such as sports, hobbies and visits. As far as practically possible, the school will work with parents and carers to ensure that all pupils have the opportunity to participate in such activities.

Reviewing the Policy

This policy will be reviewed with the whole school policy cycle and will be agreed by the Governing body.