

Sport Premium 2017/18

Purpose of the Funding

Schools have to spend the Sport Funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE.
- paying for professional development opportunities in PE/sport.
- providing cover to release primary teachers for professional development in PE/sport.
- running sport competitions, or increasing participation in the school games.
- buying quality assured professional development modules or materials for PE/sport.
- providing places for pupils on after school sport clubs and holiday clubs.

During 2016-2017 we spent our Sports Premium Funding (£8,450) as follows:

- ❖ Employing a Sports Apprentice for 5 days a week focusing on developing PE lessons, lunchtime games and extra -curricular activities.
- ❖ Providing trained swimming teachers to teach Years 1&2 for 10 weeks.
- ❖ External Tennis coaching and resources for Years 3-6
- ❖ Cricket coaching for staff
- ❖ Purchased PE equipment/resources including telescopic pushers for indoor curling and footballs
- ❖ Contributed to Schools Sports Partnership.
- ❖ Participated in Schools Sports Partnership events.
- ❖ Coach transport hire to attend sports events

Impact

- Having a Sports Apprentice made the biggest impact on the school. This gave rise to our lunchtimes becoming more structured, resulting in fewer behavioural issues in the playground. Our Sports Apprentice also supported all teaching staff with their PE lessons and helped assess and evaluate children's skills.
- Having a Sports Apprentice meant we were able to participate in a wide variety of sporting tournaments such as netball and football matches. As a result the school won the local Football League and inter schools netball tournament.
- The school also employed a Tennis Coach for 6 weeks which helped develop hand-eye co-ordination.
- We have also found that having a dedicated Sports Apprentice has had an impact on the number of children attending after school clubs.
- Collaboration with local schools to set up mini-tournaments to continue this year.
- As a result of this hard work, we have applied for and been awarded the **Gold level Achievement Mark** in the Sainsbury's School Games for the academic year 2016-2017. We are extremely proud of this achievement as we are told that we are only one of two schools in our area to have achieved this.

In 2017-2018 we will receive £16840. We intend to spend this money as follows:

Targets	Activities	Success Criteria	Time	Cost/ Resources	Monitoring and review
To continue to promote a healthy lifestyle through PE.	PE lessons , after school clubs and lunchtime activities.	To continue to offer at least 2 hours of high quality P.E	Whole year	-----	Lesson observations Impact from CPD Children's questionnaire
To use the Sports Premium funding to improve the quality and breadth of P.E and sporting provision in our school in the following ways :					

Targets	Activities	Success Criteria	Time	Cost/ Resources	Monitoring and review
To continue to improve the quality of Sports provision across the school by employing two Sports Apprentices.	Lunchtime clubs, After school clubs Support in PE lessons Plan and deliver lessons. Organise PE resources. House competitions. Cross Country	Staff supported in PE. Higher uptake in after school clubs. Behaviour/engagement .	Whole year	Cost of employing Sports Apprentice	By both Loughborough College and School each half term
Improve the quality of tennis teaching	Purchase of tennis coach for classes 3 & 4 for one hour a week each, for 6 weeks during Summer term	Staff observe and support the coach to gain skills & confidence to teach alone.	Whole year	£240	Impact on tennis coaching?
Improve the quality of cricket teaching	Purchase of cricket coach for classes 3 & 4 for one hour a week each, for 6 weeks if possible. During the Summer term.	Staff observe and support the coach to gain skills & confidence to teach alone Children compete against other schools.	TBC	TBC	Impact on cricket coaching?
To enter more varied competitions wherever possible eg swimming galas, athletics	Enter as many competitions as possible using sports apprentice and parent transport wherever possible.	More competitions entered. Maintain Gold Sports Mark	Whole year		Attendance at sports events – equality?
To equip the school with PE resources to ensure that high quality PE is sustained.	Purchase of general equipment. New netball posts, new	Equipment is used regularly	Ongoing	£2000	What impact have the new resources had upon teaching and learning?

	<p>football goals are earmarked for this year.</p> <p>New Scheme of work for PE</p> <p>New mats in the hall</p>				
<p>High uptake of competitive sport – Cross country, netball, football, Link 77 tournaments, SSCO competitions.</p> <p>Also high level of success achieved in competitions as this year (winning tournaments in both Netball & football)</p>	<p>RS with support from sports apprentices.</p>	<p>More children participate in competitive sporting situations, including boys.</p> <p>Winning more matches!</p>	<p>Whole year</p>		<p>Gold Sports Mark achieved again for the second year?</p>