

## GLOBAL NEIGHBOURS School Assessment Report

<b>School name</b>	<b>St Michael and All Angels CE Primary, Rearsby, Leicestershire</b>		
<b>School Global Neighbour leader</b>	<b>Mr Neil Bardsley</b>	<b>Level awarded</b>	<b>Bronze</b>
<b>Category</b>	<b>Level*</b>	<b>Reasons for recommendation</b> Please give detailed why you have recommended this award level	
<b>School leadership</b>	<b>Bronze</b>	The headteacher's commitment to the task has led him to personally launch the school's engagement with courageous advocacy. The school's inclusive mission statement is underpinned by a Bible verse that reminds pupils that everyone, everywhere, is special and important as 'God counts the starts and knows them all by name' (Psalm 147:4). This vision is clearly proclaimed in the school's newsletters and website and is supported by a well thought out action plan for embedding global citizenship across the school. Steps have been taken to ensure that governors will monitor the school's progress in this journey. All staff are involved in sharing the new work and social responsibility is now taken into consideration when renewing policies or awarding contracts. This includes challenging the school's catering service about the sourcing of the food offered.	
<b>Teaching and learning</b>	<b>Bronze</b>	All pupils have been engaged and challenged by opportunities to explore big questions of injustice through religious education (RE) lessons. The junior syllabus now includes an exploration of beliefs in action in the world today using Christian Aid resources. Younger pupils have explored environmental issues with even the youngest seeking to suggest answers to issues such as plastic pollution. The resulting discussions have been linked to Bible teaching about giving, creation and service, and challenged pupils to think how they can begin to make their dreams for a better world become reality.	
<b>Collective Worship and Spiritual Development</b>	<b>Bronze</b>	Collective worship has provided opportunities for pupils to engage with the lives of famous people who have fought against exploitation and injustice. Materials and a visit from a Christian Aid speaker relate the action of these historic figures to work that is ongoing and relevant in the world today. It has shown how pupils can respond to contemporary international challenges. Harvest festival celebrations also allowed the pupils to consider issues of poverty and homelessness in the local area and respond by collecting items for the local food bank.	
<b>Pupil Participation in Active Global Citizenship</b>	<b>Bronze</b>	The celebration of World Toilet Day provided a particular focus for whole school engagement with international issues of inequality in a fun and proactive way. Many practical activities were augmented by a Christian Aid speaker who explored the challenges of global sanitation with pupils. The result was that pupils were so engaged that their target of twinning two toilets has been far exceeded, and four school toilets are now twinned with those in four different majority world countries. Each school house has also been actively involved in discussing and choosing their own global charity for future support and	

		initiatives. In addition older pupils' letters challenging local fast food outlet managers about the use of plastic straws elicited a thoughtful response ensuring that their concern was recognised and valued.
<b>Community Engagement</b>	<b>Bronze</b>	The global community section of the school website clearly celebrates the work and achievements of the pupils in becoming global neighbours, even sharing photos of the poo cakes baked for the Toilet Day cake sale, as well as pupils work and achievements in global advocacy. This is supported by newsletters and articles in the local village magazine.

<b>Next steps</b>
<p>Allow pupils to take an increased role in driving Global Neighbours work forwards by involving them in deciding which issues to explore and respond to, maybe through a pupil global council.</p> <p>Choose a focus area in another country: possibly Tanzania, Leicester's partner diocese: that can be explored not only to highlight differences, but also to deepen an understanding of the many things shared between pupils at St Michael's and All Angels and in schools in majority world countries.</p> <p>Develop and use the planned area for global reflection, exploring opportunities to link the prayer life of the school with its global work in partnership with the local church and community.</p> <p>Build big questions and critical thinking about global issues into more areas across the curriculum.</p>

<b>Name of assessor</b>	<b>Rosemary Woodward</b>
<b>Date</b>	<b>14<sup>th</sup> January 2019</b>